Dear Friends and Colleagues,

We take this final opportunity to ask that you speak to the students at your school that you think may be interested in, or benefited by, a study-abroad opportunity this summer: as the enrollment deadline approaches, and as students across the country begin to finalize their summer plans, we encourage you to bring to their attention the benefits associated with studying abroad specifically in the Critical Global Classroom, a program designed to be unique in several key ways that, we hope, will appeal – and provide intellectual sustenance – to progressive and critically-minded students everywhere.

The CGC travels to three countries (Chile, Argentina and South Africa) from July 5-August 15, 2004, permitting CGC students to “split” your summer, thereby taking advantage of clerkships, internships and externships while at the same time advancing their legal studies: the Critical Global Classroom (CGC) program is ABA-approved and awards 8 credits toward graduation at most accredited U.S. law schools (though students should check their school’s policies on study-abroad programs and credits). As the enclosed flyer explains, the CGC also is the only study-abroad law program geared specifically to social justice activism and legal reform. Traveling to multiple destinations of the global South, the CGC features an innovative interdisciplinary curriculum spearheaded by a diverse team of progressive faculty representing each host country and the United States – making this unique program a truly comparative and global experience.

The CGC curriculum also is the only to feature student participation in the annual Colloquium on International and Comparative Law organized by LatCrit scholars, whose work focuses on the rights of the disempowered. At this year’s Colloquium, CGC students will be able to interact personally with scholars and activists from the host countries as well as from other regions of the world. All CGC academic activities are conducted conveniently on-site at well-located and comfortable hotels or nearby universities; all instruction and materials are in English; and all course materials are provided in advance (and included in the cost of the program). Also included in the program fees are the costs of lodging for the six weeks of the program, tuition for eight credits, all the course materials, daily breakfasts and some other meals, plus the round-trip airfare from Buenos Aires-Cape Town.

The enclosed flyer provides more detailed information – including web/email contacts and enrollment/registration information. Please review, post and circulate the enclosed materials so that students at your school – or other potentially interested students – can act on this opportunity before the final registration deadline. But please encourage interested students to act promptly and reserve a space in this year’s program: travel logistics require us to limit enrollment.

Thanks for your interest, and for helping to spread the word on your campus about the benefits of this unique program to all potentially interested members of your organization and school.

Sincerely,

Odeana Neal
CGC Program Director

Frank Valdes
LatCrit Co-Chair
Why Chile? Why Argentina? Why South Africa?

HERE’S WHY!

Barely a generation ago, South Africa, Argentina and Chile experienced neocolonial governments waging brutal wars against defenseless populations clamoring for self determination. Abusing the power of Law to wage state terror and then to pardon themselves for it, during the 1970s and 1980s the ruling elites of those three nations “disappeared” thousands and traumatized millions with righteousness and impunity. But by the 1990s, the Truth and Reconciliation movements that these events spawned had become key pivots in worldwide efforts to establish an international human rights legal culture. Today, these three recently-liberated societies have been drawn into the process of globalization, even as they struggle for social justice, democracy and the rule of law. Barely a generation ago, the peoples of the South struggled against mighty and fearsome dictatorships, each a legacy of colonial conquest from the North. Today, to many around the world, they embody the best of human aspirations toward global social justice.

Events in Chile, Argentina and South Africa also have sparked pointedly comparative questions among critical global thinkers everywhere regarding international law and relations. What overarching lessons for human rights struggles should activists, policymakers, lawyers and others draw from the local experiences still unfolding in South America and South Africa? What cautionary lessons might they counsel to the North, whose people live under the lengthening shadows of new “wars” without any certain foe or seeming end? Shall the recent history of the South become the future fate of the North? The Critical Global Classroom (CGC) is a six-week study-abroad program in law, policy and social justice activism designed to help students from any discipline to develop independent answers to these and similar questions. The CGC is a rigorous, hands-on adventure in critical global education that satisfies all academic requirements of the American Bar Association (ABA). Upon successful completion, the CGC awards eight academic credits toward graduation from most ABA-accredited law schools in the United States (all applicants should check their school’s study-abroad and financial aid policies). The CGC is a unique educational opportunity for serious students to grapple with social justice issues among likeminded peers and faculty in societies where the future of human rights law is being forged now. CGC enrollment is limited; please apply soon to reserve your space. For more information, visit WWW.CGC.CL.

Journeying through Chile, Argentina and South Africa between July 5 and August 15, 2004, the CGC features a fully integrated curriculum of academic activities spearheaded by a team of faculty from universities representing each host country and the United States. The CGC academic menu is an innovative mix of learning experiences using varied tools and methods to study law and policy both “in action” and in theory, as well as from a critical, comparative and cross-disciplinary perspective. This curricular menu is organized around the critical study of five themes common to these countries, and essential to human rights struggles globally: (1) the histories of local colonialisms and their present structural legacies, (2) the cultural and material construction of minority or subordinated groups, (3) the economic stratification of society, (4) the rule of law and democratic self determination, and (5) international human rights and globalization. The LatCrit Colloquium on International and Comparative Law, scheduled for August 7-11, 2004 in Cape Town, South Africa in conjunction with the CGC, offers students additional opportunities to learn from (and with) a cross-disciplinary roster of Colloquium participants from around the globe. In addition to the formal program of panels and presentations, the four-day series of Colloquium-related events includes introductory Keynote lectures on current issues in critical jurisprudence and international human rights to help students engage in comparative critiques, as well as small-group “talking circles” to ensure close substantive interaction among CGC students and Colloquium participants. Designed synergistically as one whole, the CGC curriculum aims to empower students from anywhere and everywhere to become local agents of global justice. Don’t delay; act now to join us in the CGC 2004!
Martes 29 de junio

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   *Comments by Angel Oquendo*, Angel Oquendo
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B. *Miradas Desde el Sur: Introduccion al Simposio LatCrit Sobre Derecho Internacional y Derecho Comparado*,
   Martin Saavedra
   p. 1 - 28

Miércoles 30 de junio

II. Temas inciales y actuales de LatCrit

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   *Latinos, Black, Others, and The New Legal Narrative*, Jerome McCristal Culp, Jr.
   p. 479 - 482

B. *Reflections on Whiteness and Latina/o Critical Theory*
   Stephanie Wildman
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III. Teoría y práctica de LatCrit hoy

A. Building Theory, Building Community, Angela Harris
   p. 313 - 325

B. Agencies of Transformational Resistance
   Alejandro Covarrubias
   Anita Tijerina Revilla
   p. 459 - 477

   Outsider Jurisprudence Critical Pedalogy and Social Justice Activism:
   Marking the Stirrings of Critical Legal Education
   Francisco Valdes
   p. 65 – 89

NOTA: TODAS LAS LECTURAS ESTÁN DISPONIBLES EN LA BIBLIOTECA
CGC 2004: STUDENT ENROLLMENT and APPLICATION FORM

(The CGC registration fee of $295 must accompany this application. Due Date: April 5, 2004)

University of Baltimore School of Law
2004 CRITICAL GLOBAL CLASSROOM

SANTIAGO, CHILE ~ BUENOS AIRES, ARGENTINA ~ CAPE TOWN, SOUTH AFRICA

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School Attending

Students attending any school other than the University of Baltimore School of Law must attach a letter of good standing from your school to this application form. If the applicant is not a law student, a statement indicating how the CRITICAL GLOBAL CLASSROOM complements his or her graduate studies and a letter of good standing must accompany this application. Thank you for your cooperation.
CGC 2004: REGISTRATION FORM

NOTE: The CGC Academic Calendar runs from July 5 through August 15, 2004.

1. FINANCIAL AID: I plan to apply for a student loan (U.S. students only).
   YES     NO

   University of Baltimore Students Only: I plan to apply my scholarship towards the tuition portion only.
       YES     NO     If yes, name of scholarship

2. OPTIONAL EXCURSION: RESERVATION FOR ANDEAN ADVENTURE

   I plan to go on the Optional Andean Adventure presented by Turismo Cocha during the four-day
   CGC Program Break, and include my $225 non-refundable deposit for this excursion with this form.
       YES     NO

3. I certify that I meet the admission requirements and I will advise of any changes in status. I
   request that you send a copy of my transcript to the school listed on my transcript request form when
   grades have been recorded.

   Signature: ___________________________ Date __________

4. The CRITICAL GLOBAL CLASSROOM will provide REGISTERED students with the names
   and addresses of all students. If you wish to be omitted, please check here.

   Please retain a copy of both sides of this form for your records.

WHEN COMPLETED, RETURN THIS FORM PROMPTLY TO:

CRITICAL GLOBAL CLASSROOM
University of Baltimore School of Law
1420 N. Charles Street
Baltimore, MD 21201-5779
Voice: 410-837-6578
Fax: 410-333-3053